

The GRAAECE Summary--WHATS' PROGRAM

Greater Atlanta Adventist Educational Complex

Section A—THE BIG PICTURE

"One Complex, One Vision"

STRATEGIC PILLARS

- 1. MIND--Academics**
- 2. BODY--Health**
- 3. SPIRIT—Spiritual**
- 4. SERVICE—Service to God and Man**

Directional—Vision and Mission Phases--Create an all-encompassing future of "One-Complex, One Vision" that caters to the spiritual, academic, social, cultural, health, technology, physical environment and well-being of each student and community member as a Seventh-day Adventist Christian witness to all of Atlanta.

By September 2022, **"One Complex, One Vision"** shall include an entire city block consisting of One Church, One Community Center (BOMC), One Health Center, One Adventist Book Center, One Super-Mart, One Early Childhood Development Center, One Center for Learning Disabled, One Honors Elementary School of accelerated and enriched programs, One Early College Academy, One Gym & Exercise Center, One Food Court, One Playfield, One Techno/Business Center.

Introduction—GRAAECE unfurls- "Total Excellence, Total Diligence".

W for Work-Study—Students working to gain Experience

1. ASSIST, PFE Programs---Off-campus work-study
2. Worthy Student Fund--Student Labor--Offices, Food Service,
3. 4 H Programs, Nationally Registered—In-campus gardening
4. Scholarship Assistance—Leadership, Academics, Talent

H for Health—Integrated Health for every Student---Lifestyle

1. Health Assessment upon Entry and Exit—Healthy Lifestyle
2. Health Plan—Health in each grade, Nutrition, Sports, Exercise
3. Books: Ministry of Healing, Counsels on Diets and Foods (EGW, 1912)
4. Physical Education: _ Grades K-12—Sports, Athletics, Exercise

A for Academics—Early Academy/College—advanced standing

1. Early College—students completing collegiate credits
2. Advanced Placement—passing test for college access
3. Concurrent Enrollment, Move on when Ready, HOPE
4. Honors Classes from 8th grade
5. Legal Studies/Robotics/Leadership Development
6. Exchange International Students/Mission trips

T for Technology—Tech Proficiencies by 12th Grade

1. Databases, coding, programming, data usage
2. Seamless Connectivity/Communication
3. Online Instruction—IPAD—text, video, voice

S for Spirituality—the Adventist Essence

1. Witnessing—Choir, Sports
2. Evangelistic Initiatives to the Community; Seminars-Leadership, Identity

SECTION B—THE ANNUAL PICTURE

GAAA/BCJA DIRECTIONAL PLAN, 2018-2019

The Product—Produce Leaders

- 1. Spiritual—Continue developing a supportive Spiritual environment**
 - a. Action 1—Emphasize the power of prayer and meditation
 - b. Action 2—Engage students in spiritual encounters

- 2. Customer Service—Customer Experience—Create a strong customer experience for students, and parents developing relationships around the GAAA/BCJA brand**
 - a. Action 1--Improve the primary customer experience
 - b. Action 2--Improve the secondary customer experience
 - c. Action 3--Improve institutional nurture for students and faculty

- 3. Academics—Strengthen the academic quality**
 - a. Action 1—Recruit talented academic students
 - b. Action 2—Improve instructional technological quality
 - c. Action 3---Create a competitive academic edge emphasizing a culture of excellence through leadership development, legal studies, robotics, health, technology, oratorical skills, creativity and innovation

The Process—We support development of the product

- 4. Technology—Strengthen and integrate technology into teaching and learning**
 - a. Action 1—Each student an IPAD
 - b. Action 2—Integrate IPAD usage into classroom teaching
 - c. Action 3—Each teacher an IPAD

- 5. Enrollment—Grow the enrollment selectively to 250 students**
 - a. Action 1--Reach Enrollment Targets of another 10% increase by January 2019 and 5% by August 2019 eventually to 250 students
 - b. Action 2—Set enrollment structure in place
 - c. Action 3—Increase international enrollment at all levels

- 6. Finance—develop a financial framework toward sustainability**
 - a. Action 1—Timely information for decision-making toward a decision-support system
 - b. Action 2—Overhaul and Review of Financial Aid System
 - c. Action 3—Overhaul and review of the Student Labor System

d. Goal 4—Improve efficiency in finance systems

7. Institutional Advancement—develop a support program in resource building to strengthen physical facilities, student resources and technology

- a. Action 1—Improve the resource of faculty capability
- b. Action 2—Establish and build an advancement plan to support the product through scholarships, bequests
- c. Action 3—Develop, plan and implement a capital campaign to improve physical and facility structures
- d. Action 4—Develop a public and marketing plan in collaboration with Enrollment Management/Marketing

8. The Administrative Team—Restructure the administrative team to efficiently and effectively support the product and the process

- a. Action 1—Review and refine job descriptions
- b. Action 2—Realign the organizational chart and committee structure
- c. Action 3—Review the personnel support structure to reallocate personnel into areas of competence

Employee Expectations, 2018-2019

1. Spiritual—Be part of the devotional exercises when on campus

2. Enrollment—Be part of the enrollment marketing initiatives.

3. Advancement—Share your resources with the school

4. The Leadership Edge—Embrace the Leadership Development thrust of “we produce leaders”, in the work of teaching

5. Customer Experience—Deliver great customer service through relationship building, focusing on the student retention

6. Speak Well—Speak well of the school at all times

7. Technology—Integrate technology into the work experience

8. Working Well— Be efficient, effective and financially prudent

9. Health—Embrace healthy lifestyles and safety measures